**Unit 4**

**My neighbourhood**

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| ***TiÕt 31*** | *Ngµy d¹y:28/10/2013* |

**Skills 1**

**I. Aims**

 Reading for specific information about good things and bad things in a neighbourhood.

 Talking about different places and show directions to these in a neighbourhood.

**II. Objectives**

By the end of the lesson students will be able to:

* Reading for specific information about good things and bad things in a neighbourhood.
* Talking about different places and show directions to these in a neighbourhood
* Practise speaking and reading skills.

**III. Materials**

* Text book
* Board, chalk,...

**IV. Anticipated problems**

Weak students may find it difficult to catch up with the whole class.

**V. Procedure**

1. **Warmer**
* Greeting.
* Checking attendance.
* Asking for the teaching date.
1. **Revision**

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| **Oral:**- T asks Ss: Where do you think Khang’s neighbourhood is? What do you think about it? Do you like living there? Why? Why not? | Ss look at the picture of Khang’s neighbourhood. Answer individually'. |

1. **New lesson**

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| ***Teacher’s activities*** | ***Students’ activities*** |
| **\* Preteach the vocabulary**- T asks Ss to scan the blog to find these words in the pasage.- T may help Ss find out the meaning of the words in the context.\* Checking technique: Slap the board T asks Ss to read the text again and answer the questions. -T asks Ss to note where they found the information that helped them to answer the questions. -Ss can compare their answers with their partners. -T corrects the answers: Ss scan the passage again and find the information to complete the table.- Ss note where they found the information and compare with their partners.- Feedback: 2Ss write on the board.- T checks and corrects it**\* Speaking.**- T reviews the expressions they can use to give directions.T asks Ss to work in pairs, asking and answering questions about the locations on the map. -T may model this activity with a good student. T calls some pairs to talk before the class. Ss work in pairs to practice the dialogue. -T selects some good pairs to act out their dialogues in front of the class.**-** T goes around to observe Ss working.  | **I. READING****1. Vocabulary** Suburb ['sʌbə:b](n):        ngoại ô Backyard ['bækjɑ:d](n):    sân sauIncredibly [in'kredəbli](adj): thật ngạc nhiên, khó tinBeach (n):          bãi biển (to) dislike:        không thích**2. Anwer the questions**: \* Key:    1/ It is in the surburbs of Da Nang2/ Because it has beautiful parks and sandy beaches and fine weather.3/ They are very friendly. 4/ Because there’re many modern buildings and offices in the city.**3/ Fill in the table with the information:**

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| Like | Dislike |
| - It’s   great for outdoor activities.- There’s almost everything here.- Most houses have a backyard and a frontyard.- People are incredibly friendly.- The food is very good. | The streets are busy, crowded and noisy during the day. |

**II. SPEAKING****4/ Look at the map of Khang’s neighbourhood and give directions:**Directions:1. Go straight on2. Turn left ...3. Go past…4. Take the first5. Go to the end6. Go along7. Cross-T:    Can you tell us the way to the market?S1:  First, go along Cu Chinh Lan street. Then take the second turning on the left. After that go straight . It’s on your left.**5/  Ask and answer questions about the way to get to the places in your village.** |

1. **Consolidation**

Teacher gets students to retell what they have learnt.

1. **Homework**
* Prepare for the next lesson: Unit 4: Skills 2.
* Learn by heart all the new words
* Do Ex D1, 2, 3 (WB)